

# PCHS Curriculum Assistance Syllabus

## Fall Semester 2019

**Ms. Elissa Craig (Sands)**  
Special Programs  
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### Course Objectives:

- Development of key social/emotional skills
- Development and utilization of study strategies to assist academic learning
- Development and utilization of organization, prioritization and completion of academic assignments
- Development and utilization of post high school and citizenship skills
- Development of critical thinking and problem solving strategies

Within the Curriculum Assistance setting, remediation and tutorial components are included to assist with student success across all academic areas.

### Student supplies:

- 1 - 1 1/2 inch binder
- 2 - 8 packs of dividers
- Highlighters
- 2 boxes of tissues

### Grading Policy:

75% Student Engagement - This grade, calculated weekly, will be based upon daily productivity, participation in CA skills lessons and good use of time during class.

25% Assessments - Includes tests, quizzes, and projects/assignments.

### Student Grades can be accessed through PowerSchool. Course grades will be calculated as follows:

3rd quarter 40% 4th quarter 40% Final Exam 20%

### Classroom Expectations:

- Participate Actively in Learning
- Celebrate Diversity
- Honor PCHS and WCPSS Procedures and Policies
- Strive to be a Person of Character

**Please complete and return this page to Mrs. Craig by August 30, 2019**

**I have read and understand the policies and procedures for Curriculum Assistance.**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_